

UNIVERSITY OF NORTH TEXAS

DEPARTMENT OF WORLD LANGUAGES, LITERATURES AND CULTURES

Summer I 2020 Accelerated GERMAN 2040-2050 ONLINE

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COURSE MATERIALS

GERM 2040: *Sag Mal*, 2nd ed. + Supersite Plus Code (vText) + WebSAM (online Student Activities Manual).

**If you already used Sag Mal in previous semester(s), you should still have access to it for the summer (and fall) and don't need to re-purchase a code (access granted for 18 months in total).*

GERM 2050: *Denk Mal*, 2nd ed. + Supersite Plus Code (vtext) + WebSAM (online Student Activities Manual). GERM 2050: *Denk Mal*, 2nd ed. + Supersite Plus Code (vtext) +

This is a mandatory component of this course due to the fact that all assignments including homework, quizzes and exams will be on the Supersite

COURSE Prerequisites

The prerequisite for German 2040 is the successful completion of German 1020*. The prerequisite for German 2050 is the successful completion of German 2040*. * or the equivalent.

COURSE DESCRIPTION AND OBJECTIVES

- This intensive/accelerated German 2040-2050 course is offered **completely online through Canvas and the Vista Supersite.**

- It is taught asynchronous without any scheduled online zoom class meetings.
- Since this course **covers 2 full semesters of German over the period of 20 instructional days, students are required and expected to devote 5-6 hours a day** (Monday through Thursday) to the course material that needs to be covered, with some testing due dates on Friday.

These courses, the continuation of German 1020, expands the student's understanding, speaking, reading and writing in German. The main focus of these courses is to continue to build a strong foundation in the language by emphasizing vocabulary and pronunciation, communication, grammar, listening comprehension, reading, and writing.

WHAT CAN YOU EXPECT FROM THESE COURSES?

You can expect to build on your existing German language skills and learn about German culture. The course is designed to help you achieve the next levels of German through visual and audio learning, reading and writing assignments, interactive peer-work, drill exercises, and oral presentations.

REQUIREMENTS FOR THESE COURSES:

1. **ASSIGNED (READING) MATERIAL AND HOMEWORK** will be given every day (MTWR) and are assigned on the Supersite (with some material on Canvas). The assigned readings/material with their accompanying exercises count toward your attendance and participation grade. Canvas shall serve as a platform for supplemental material that will help you understand the concepts better so please check Canvas daily as well and not just the Supersite since we will also use the discussion board/announcement feature on Canvas and/or you will be asked to carefully read and comment on the instructors' posts and announcements. This is part of your grade. The assigned daily material (with its exercises) and the assigned daily homework is posted on the Supersite (see assignment calendar) and Canvas (check daily) and will require you to work between 5-6 hours daily for these intensive/accelerated courses.
2. **QUIZZES** will cover vocabulary. There is a quiz for each sub chapter of Germ 2040 and one for each Lektion of Germ 2050. It is therefore imperative that you keep up with your studies on a daily basis. Their due dates are listed in the assignment calendar on the Supersite. Note: There will be NO make-up quizzes.
3. **PRESENTATION** Students will prepare and give a presentation in Germ 2050, the due date of which is listed on the syllabus. Your instructor will assign you a topic. The presentation will need to be given in German and must be at least 3 minutes long. You will prepare a slide show for your presentation, record yourself on Zoom while sharing your slides via screen share during your presentation. You will then upload your presentation

(Zoom recording) on the discussion board on Canvas as indicated. Except for your own, you will need to view your classmates' presentations and post a comment on the Canvas discussion board as part of your grade by midnight of the due date.

4. **ESSAYS** You will write short essays in German in both courses: one in Germ 2040 (100-150 words) and one in Germ 2050 (200-250 words). Essays will be assigned and written/submitted on the Supersite.

5. **CHAPTER TESTS** will cover vocabulary and grammar. **They will be timed and assigned on the Supersite.** There will be NO make-up tests unless cleared with the instructor beforehand.

6. **THE FINAL EXAM** There is one final for each course. Taking the Final Exam is mandatory to receive a passing grade. Only when you pass Germ 2040 will you be able to continue with Germ 2050. **Please note that the due date and time for your Germ 2040 final will be 7/16 at 6 pm. Your instructor will let you know by 9 pm on 7/16 if you didn't pass Germ 2040 and cannot go on to Germ 2050.** Only students whose overall grade indicates that they didn't pass the course will be notified. **Please also note that the due date for your Germ 2050 final is Friday, July 3rd.**

7. **REGULAR ATTENDANCE** Since this is an online course, you won't have any actual class session attendance. However, you are required to check at least once during your instructors' office hours (one time for 2040 and one time for 2050). You will also need to participate in partner work assignments (partner chats) on the Supersite and read all your material/posts/announcements on Canvas and the Supersite. Your assigned reading material (pages) and accompanying exercises will be part of your attendance grade. Please remember that this five- week accelerated course is the **equivalent of thirty weeks of two regular semesters; thus ninety hours of class material alone are squeezed into just five weeks of summer school (homework is in addition to this).**

8. **GRADING POLICY:** Your grade in these courses is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final grade will be determined as follows for each course:

	<u>2040</u>	<u>2050</u>
1 Attendance & participation	20%	20%
2 Homework assignments	15%	15%
3 Quizzes	20%	15%
4 Presentation and discussion board	n/a	10%
5 Essay.	10%	10%
6 Chapter tests	20%.	15%

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://policy.unt.edu/policy/07-012>

SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT:

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help!

For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

SPECIFICALLY FOR TAMS STUDENTS:

If you are absent for any reason, you are required to file an absence report with Dr. Donna Fleming of the TAMS Academic Office. You must complete the “Absence Form” on the TAMS Academic Website. In addition, as your professor, I will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

POLICY ON CHEATING AND PLAGIARISM: Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

RELIGIOUS HOLIDAYS:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

EMERGENCY NOTIFICATION & PROCEDURES:

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at www.my.unt.edu. Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

AMERICAN WITH DISABILITIES ACT COMPLIANCE:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

STUDENT PERCEPTIONS OF TEACHING:

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

TENTATIVE OUTLINE GUIDE

GERMAN 2040 SUMMER 2020

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME LESSONS AND LESS TIME FOR OTHER LESSONS.

Tage	THEMA	INHALT	HAUSAUFGABEN
	Lektion 9A		
M 6/1	Alltagsroutine	See Supersite/Canvas	See Supersite/Canvas

	Lektion 9A/9B		
T 6/2	Alltagsroutine Beim Arzt	See Supersite/Canvas Quiz 9A	See Supersite/Canvas
	Lektion 9B		
W 6/3	Beim Arzt	See Supersite/Canvas Quiz 9B Exam Lektion 9	See Supersite/Canvas
	Lektion 10A		
TR 6/4	Besorgungen	See Supersite/Canvas	See Supersite/Canvas
	Lektion 10A/10B		
M 6/8	Besorgungen In der Stadt	See Supersite/Canvas Quiz 10A	See Supersite/Canvas
	Lektion 10B		
T 6/9	In der Stadt	See Supersite/Canvas Quiz 10B Exam Lektion 10	See Supersite/Canvas
	Lektion 11A		
W 6/10	Im Büro	See Supersite/Canvas Quiz 11A	See Supersite/Canvas
	Lektion 11B		
TR 6/11	Berufe	See Supersite/Canvas Quiz 11B Essay	See Supersite/Canvas
	Lektion 12A		
M 6/15	In der Natur	See Supersite/Canvas Quiz 12A	See Supersite/Canvas
	Lektion 12B		
T 6/16	Die Umwelt	See Supersite/Canvas Quiz 12B Final Exam	See Supersite/Canvas

TENTATIVE OUTLINE GUIDE

GERMAN 2050 SUMMER 2020

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME LESSONS AND LESS TIME FOR OTHER LESSONS.

Tage	Inhalte	Aufgaben
W 6/17	Lektion 1: Fühlen und Erleben See Supersite/Canvas	See Supersite/Canvas Quiz
TR 6/18	Lektion 1: Fühlen und Erleben See Supersite/Canvas	See Supersite/Canvas Exam
M 6/22	Lektion 2: Zusammen leben See Supersite/Canvas	See Supersite/Canvas Quiz
T 6/23	Lektion 2: Zusammen leben See Supersite/Canvas	See Supersite/Canvas Essay
W 6/24	Lektion 3: Medieneinflüsse See Supersite/Canvas	See Supersite/Canvas Quiz
TR 6/25	Lektion 3: Medieneinflüsse See Supersite/Canvas	See Supersite/Canvas Exam
M 6/29	Lektion 4: Wegfahren und Spaß haben See Supersite/Canvas	See Supersite/Canvas Quiz
T 6/30	Lektion 4: Wegfahren und Spaß haben See Supersite/Canvas	See Supersite/Canvas Presentations
W 7/1	Lektion 5: Kunstschatze See Supersite/Canvas	See Supersite/Canvas Quiz
TR 7/2	Lektion 5: Kunstschatze See Supersite/Canvas	See Supersite/Canvas
F 7/3		Final Exam